



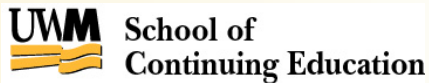
Color of Child Welfare:

SUMMIT

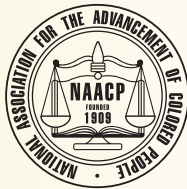
Reducing Racial Disproportionality and Disparities
While Improving Outcomes for Children and Families of Color

Registration Catalog

In partnership with



Helen Bader
School of Social Welfare



BLACK CHILD
DEVELOPMENT
INSTITUTE, INC.
MILWAUKEE AFFILIATE



New
Horizon
Center, Inc.



**Benevolence
First**

KEYNOTE SPEAKERS



Dr. Ruth McRoy



Lee Mun Wah

UWM School of Continuing Education
161 West Wisconsin Ave. - Suite 6000
Milwaukee, Wisconsin 53203

August 12, 2010

7:30am until 5:00pm

Registration Cost - \$65 in advance

To register call

(414) 227-3200 or (800) 222-3623

Website:

**www.sce-youthwork.uwm.edu
(Program# 7610-1601)**

Hotel Reservations

DoubleTree Hotel (414) 273-2950 or

1-800-222-TREE for reservations

Code: Fresh Start Milwaukee

Confirmed Speakers:

**Lee Mun Wah • Dr. Ruth McRoy • Dennette Derezotes • Dr. Vivek Sankaran Dr. Lisa Albrecht
Shawn Green • Juliana Keen • Patricia Parker • Dr. Sebastian Ssempijja • Timothy Grove**

Color of Child Welfare Summit Keynote Speakers



Lee Mun Wah



Dr. Ruth McRoy

Lee Mun Wah is a nationally-acclaimed lecturer and Master Diversity & Communications Trainer, Lee Mun Wah is a Chinese American community therapist, documentary filmmaker, Special Education educator, performing poet, Asian folk teller and author. He is also the Executive Director of StirFry Seminars & Consulting, which works with corporations, government agencies, educational institutions, and social agencies to facilitate diversity issues through healthy and authentic cross cultural relationships.

In 1993 his first film on Asian Americans, *Stolen Ground*, won the San Francisco International Film Festival's Certificate of Merit Award for Best Bay Area Documentary. The National Media Network voted his second film, *The Color of Fear*, the Gold Medal for the Best Social Studies Documentary in 1995. In 1998 *The Color of Fear 2* won the Cindy International Film Festival's Silver Medal for Best Social Studies Award. In 1995 Oprah Winfrey presented a one-hour special on his work and life, which was viewed by over 15 million viewers across the nation. His latest film, *Last Chance for Eden*, a six part film series on racism, sexism, and heterosexism was released in the spring of 2003.

Thousands have taken his workshops and trainings throughout the United States and around the world. Lee Mun Wah believes when we value others for their uniqueness and differences, then we enhance the possibilities for our children and ourselves.

Ruth G. McRoy is a Research Professor and the Ruby Lee Piester Centennial Professor Emerita at the University of Texas at Austin School of Social Work. Since 2005, she has been a Visiting Research Professor at the Boston College Graduate School of Social Work.

During her 25 years on the UT Social Work faculty, McRoy served for 12 years, as the Director of the Center for Social Work Research, Director of the Diversity Institute and since 2002, Dr. McRoy was also Associate Dean for Research. She was also a member of UT's Academy of Distinguished Teaching Professors. A practitioner, researcher, trainer and lecturer in the field for over 30 years, her work has focused on such topics as transracial adoptions, family preservation, disproportionality, open adoptions, older child adoptions, and post-adoption services. As part of the federally funded Collaboration to AdoptUsKids project, McRoy and her research team at the University of Texas at Austin just completed two nationwide studies on barriers to adoption and factors associated with successful special needs adoptions. From 2007-2012, McRoy will be conducting a five year evaluation of the Collaboration to AdoptUsKids. She is currently a member of the North American Council on Adoptable Children (NACAC) Board and is a Senior Research Fellow and a member of the Evan B. Donaldson Adoption Institute Board.

McRoy has authored or co-authored eight books, including: *Transracial and Inracial Adoptees: The Adolescent Years* (with L. Zurcher), *Special Needs Adoptions: Practice Issues*, *Openness in Adoption: Family Connections* (with H. Grotevant), *Intersecting Child Welfare, Substance Abuse and Family Violence: Culturally Competent Approaches* (with R. Fong, and C. Ortiz-Hendricks) and numerous articles and book chapters on child welfare issues. Her recent honors include the 2004 Flynn Prize for Social Work Research from the University of Southern California, the 2005 George Silcott Lifetime Achievement Award from the Black Administrators in Child Welfare, the 2006 Distinguished Achievement Award from the Society for Social Work and Research (SSWR) and the 2006-2007 University of Texas at Austin Graduate School's Outstanding Alumna Award.

SUMMIT SCHEDULE AT A GLANCE

Color of Child Welfare Summit: Reducing Racial Disproportionality and Disparities While Improving Outcomes for Children and Families of Color

UWM School of Continuing Education
161 West Wisconsin Avenue, Suite 7000
Milwaukee, WI 53203
414.227.3200

Thursday, August 12, 2010

Registration7:30am-2:30pm
Continental Breakfast and Networking.....7:30am-8:15am
Opening Plenary & Welcome.....8:15am-8:30am
Keynote Address.....8:30am-9:45am
Dr. Ruth McRoy: The Color of Child Welfare Policy: Racial and Cultural Disparities in Child Welfare Services
Refreshment Break.....9:45am-10:00am

A Series Workshops.....Concurrent.....10:00am-11:45am

- A1: White Privilege and Racism in Child Welfare Pt. 1
- A2: Equality and Justice For All: Protecting the Civil Rights of Families of Color Involved with the Child Welfare System
- A3: Racial Disparities: A Challenge to Social Work Ethics and Values Pt. 1
** This training is apart of the 4-hour boundaries and ethics practicum and ends at noon.*
- A4: Identifying and Celebrating the Strengths of Black Families
- A5: Strategies to Overcome Adoption Disproportionality
- A6: How to Successfully Build a Culturally Competent Workforce Pt 1

Lunch on Your Own.....11:45am -1:00pm

****Participants can have lunch in the Grand Avenue food court or attend a special movie viewing with Lee Mun Wah: The Color of Fear Documentary. Bring your own paper bag lunch.***

B Series Workshops.....Concurrent.....1:00pm-1:55pm

- B1: The Gift of Motherhood
- B2: Cultural Considerations In Creating A Trauma Informed Child Welfare System Pt. 1
- B3: Racial Disparities: A Challenge to Social Work Ethics and Values Pt. 2
** This training is apart of the 4-hour boundaries and ethics practicum*
- B4: Core Principles of Working with Hispanic/Latino Families in Child Welfare Pt. 1
- B5: The Gift of Fatherhood
- B6: A Cross-Gender/Race Conversation in the Workplace Pt. 1
- B7: How to Successfully Build a Culturally Competent Workforce Pt. 2
- B8: No Foster Child Left Behind: Improving Educational Outcomes for Foster Youth Is Everybody's Business
- B9: Together We Stand, Divided We Fall: Understanding the Strength Dynamics of Sibling Relationships

C Series Workshops.....Concurrent.....2:00pm-2:55pm

- C1: Core Principles of Working with Asian/Pacific Islanders in Child Welfare
- C2: Cultural Considerations In Creating A Trauma Informed Child Welfare System Pt. 2
- C3: Racial Disparities: A Challenge to Social Work Ethics and Values Pt. 3
** This training is apart of the 4-hour boundaries and ethics practicum*

- C4: Core Principles of Working with Hispanic/Latino Families in Child Welfare Pt. 2
- C5: There's No Place Like Home: Understanding The Stages of Grief and Loss In Children Removed From Their Birth Families
- C6: A Cross-Gender/Race Conversation in the Workplace Pt. 2
- C7: The Affects of Domestic Violence on Children's Emotional, Physical, and Mental Well-Being
- C8: Indian Child Welfare Act: The Journey From Local Practice to National Policy

Interfaith Leadership Forum.....2:00pm-2:55pm

Closing Plenary & Next Steps..... 3:00pm-5:00pm

Lee Muh Wah: Let's Get Real About Racism

Creator of The Color of Fear Documentary

Confirmed Speakers To Date:

National- Dr. Ruth McRoy, Lee Mun Wah, Dennette Derezotes,
Dr. Lisa Albrecht, Vivek Sankaran, and Juliana Keen

Local- Patricia Parker, Attorney Lauren Perry Brown, Timothy Grove, Shawn Green,
Dr. Sebastian, and Gladis Benavidas

* Vendor booths are on display from 7:30am until 5:00pm

Color of Child Welfare Summit Registration Form

Please print or type the information below. Mail Summit Registration form (Parts 1 and 2) along with your check or credit card information to the following:

Fresh Start Family Services
RE: Color of Child Welfare Summit
1720 West Florist Avenue, Ste. 200
Glendale, WI 53216
Fax: 414-351-0436

*Please make check payable to the University of Wisconsin-Milwaukee. All credit card payments must be made on-line via UWM School of Continuing Education.

PART I

Name: _____
Title: _____
Agency: _____
Address: _____

City/State/Zip: _____
Phone: (Office): _____ (Home): _____
Fax: _____ e-mail: _____
Special Needs: _____

Have you attended a Community Leadership Gathering at Fresh Start?*

Yes No If yes, please check date(s) 4/15/10 5/21/10

Do you wish to receive CEUs?

Yes No If yes, please complete the CEU form provided in this catalog and return it with your summit registration form and payment. CEUS will cost \$15.00. Please make check payable to University of Wisconsin-Milwaukee.

Important Information

- Submit a separate registration form for each person attending. You may copy this form.
- Color of Child Welfare Summit committee encourages early registration and advance payment. If registering onsite at the summit, registration must be accompanied by company check, credit card, or cashier's check or money order made out to UWM.
- **Early registration deadline is July 10, 2010.** Early registration fees apply only if your registration is received by that date. **Advance registration deadline is August 5, 2010** Registrations not received by August 5 will be handled onsite at the summit.
- Requests for refunds must be received in writing no later than August 5th. A \$35 service fee will be charged on all cancellations. Guest tickets are not refundable. No-shows will be charged the full registration fee.
- Hotel charges are not included in the Color of Child Welfare Summit registration fee. Hotel reservations must be made separately by visiting the DoubleTree Hotel at http://doubletree.hilton.com/en/dt/groups/personalized/MKECCDT-FSS-20100811/index.jhtml?WT.mc_id=POG or call (414) 273-2950 or 1-800-222-TREE. Hotel block expires on July 10, 2010. Room block is under Fresh Start Milwaukee.

- CEUs will be available for the summit. Please complete the CEU form provided in this catalog and send both CEU form and Summit Registration form with your payment to the Color of Child Welfare Summit.
- This program is approved for 6.50 continuing education hours by UWM School of Continuing Education and UWM Helen Bader School of Social Welfare
- To register for the Color of Child Welfare Summit online, go to www.sce-youthwork.uwm.edu or call 414.227.3200 or 800.222.3623.

REGISTRATION FEE

Your registration fee covers conference materials, general receptions, plenary sessions, workshops, forums and parking.

Please call UWM at 414.227-3200 or 800.222.3623 for information on registration discounts for groups of THREE or more from the same agency. Group registration must take place at the same time with one check or credit card.

EARLY REGISTRATION (received on/before July 10, 2010)

Online at www.sce-youthwork.uwm.edu, fax, or mail

Total: \$65.00

ADVANCE REGISTRATION (received after July 10, 2010 until August 5, 2010)

Online at www.sce-youthwork.uwm.edu fax, or mail

Total: \$75.00

ON-SITE SUMMIT REGISTRATION

Total: \$85.00

Total Enclosed: \$ _____ .00

Payment Method

Check # _____ (made payable to UWM)

P.O. # _____

Please charge my: ___ MasterCard ___ Visa

(We do not accept American Express)

Credit Card Number: _____

Expiration Date: _____

Cardholder's Printed Name: _____

Cardholder's Signature: _____

Workshop Topics

Registrants will be able to attend workshops ranging from the following topics:

Open Plenary and Keynote

The Color of Child Welfare Policy: Racial and Cultural Disparities in Child Welfare Services

Sessions

Equality and Justice for All: Protecting the Civil Rights of Families of Color Involved with the Child Welfare System

Description: All families deserve equity as they are confronted with the child welfare system. However, families of color often face more hurdles than white families as they come in contact with child welfare systems. The presenters offer suggestions for what can be done to create greater equity for children and families of color in the child welfare system.

The Affects of Domestic Violence on Children’s Emotional, Physical, and Mental Well-Being

Description: Children who are in homes where domestic violence takes place face their own challenges whether or not the domestic violence is aimed at them. This workshop discusses the impact of domestic violence on children and what can be done to lower the impact, and what can be done to help them heal.

The Gift of Fatherhood

Description: A father is an important part of every child’s life. As children come in contact with the child welfare system, engaging fathers as viable options in a child’s life is critical to a child’s well-being as well as positive outcomes. This workshop describes how.

Core Principles of Working with Hispanic/Latino Families in Child Welfare

Description: This training is designed to raise awareness of the issues regarding working with Latino families in the child welfare system. This workshop will focus on the cultural issues, family dynamics, immigration, and acculturation issues that may impact the relationship that child welfare workers have with these families. This workshop will also identify the facilitators and barriers to providing culturally competent services to Latino families. The course will provide a better understanding of how to engage and build trust with Latino families in order address sensitive issues, such as domestic violence, physical abuse and specifically, sexual abuse. This training will use a variety of training styles, including lecture, small group discussion, and group exercises.

Core Principles of Working with Asian/Pacific Islanders in Child Welfare

Description: The goal of this course is to provide human service professionals, child and welfare workers basic knowledge of cultural diversity issues within the Asian Pacific Islander (API) populations, highlighting the intergenerational differences in defining their cultural identities and their impact on their help seeking behaviors. It explains the cultural clash between generations within these communities and how the knowledge of such intergenerational cultural conflicts can assist the case workers in understanding and working with API families. It offers some insights on the psychosocial variables related to immigration and their impact on the mental health and cultural adjustment of immigrant clients, their families and children. This workshop also discusses issues such as the common pitfalls and errors in working with API families, effective strategies in providing culturally sensitive intervention and the appropriate use of interpreters in working with monolingual API clients and families bearing in mind that such families contain members with different levels of English proficiency.

Identifying and Celebrating the Strengths of Black Families

Description: African American children and families have a unique history and culture. Through an understanding of the strengths they’ve developed throughout their history, services can more effectively be created to best meet their needs. This workshop presents some of these strengths and how they can be lifted to better serve African American children and families who come in contact with the child welfare system.

White Privilege and Racism in Child Welfare

Description: White people in America have privileges that children and families of other races don’t have in this country. These privileges impact how children and families of color receive child welfare services. This workshop discusses some of the ways whites have privilege and some changes that can be made to create greater equity in the child welfare system.

A Cross-Gender/Race Conversation in the Workplace Pt. 1 and 2

Description: This popular seminar focuses on the challenges and opportunities present when diverse race and gender groups interact with each other. Though diversity offers tremendous potential for learning and enrichment, there are also moments of conflicts and tension over differences in perspective and approach. This program offers the skills necessary to develop and support an effective learning environment where everyone feels valued and acknowledged for their uniqueness and contributions.

Using a variety of learning tools, this program will mix films, personal stories, experiential exercises, discussion and lectures. Participants can expect the following:

- Learn how gender and race issues affect one's perspectives and behaviors
- Gain a deeper understanding of how gender and race can enhance and stimulate a stronger sense of community and cooperation in the workplace
- Learn how to work with diverse groups to identify and realize strengths and areas of improvement
- Understand divergent communication styles, perspectives, and expectations
- Practice effective listening and responsive communication techniques
- Discover ways to mediate gender and race issues cross-culturally
- Learn new means to begin a conversation of gender and race

There's No Place like Home: Understanding the Grief and Loss Experienced By Children Who Have Been Removed From Their Birth Families and Communities

Description: This workshop discusses the painful issues of grief and loss due to separation from parents and families that regularly confront children, parents, foster parents and social workers in child welfare practice. Losses include loss of family and people in the child's life, loss of friends and teachers, loss of familiar surroundings, loss of innocence due to abuse, and the possible loss of relationship potential due to emotional neglect. Specific strategies for helping both children/youth and caregivers confront and deal with issues of grief and loss will be presented. Understanding this impact and improving our ability to employ effective strategies, can have a positive influence on the safety, permanency, and well-being of children in care. Empowering case workers and families to recognize the significance of grief and loss issues is one step toward reducing incidents of maltreatment, decreasing foster care re-entries, and increasing stability of placements. This interactive training will help us examine grief and loss issues with regard to impact on behavior.

Indian Child Welfare Act (ICWA): The Journey from National Policy to Local Practice

Description: ICWA was passed in 1973 to provide a context for child welfare service delivery for American Indian children. The Indian Child Welfare Act Training provides an overview of the federal act and Wisconsin Codes that provide specific protections for Indian Children who come in contact with the Wisconsin child welfare system. The training will focus on the requirements and the importance of the Indian Child Welfare Act both historically as well as presently. The training will explore practical application of ICWA on a local level including collaboration with tribes and effective utilization of tribal resources. The course utilizes lecture, sample forms, small group interaction, and case scenarios to help participants integrate the information.

The Power of Community Partnerships in Meeting the Needs of Families of Color

Description: Community partnerships have the capacity to create strong supports and resources for at risk children and families. This workshop provides a frame for developing these

community partnerships and shows examples of the kinds of supports and resources that can be developed to strengthen at risk families.

Cultural Considerations in Creating a Trauma Informed Child Welfare System Pt. 1 and 2

Description: Anyone who has ever removed a child from their home knows that children who are placed in foster care experience multiple losses on top of the maltreatment they received. This workshop describes the types of programs and process that can be created within systems to address the trauma that children face when they enter the child welfare system and help them better adjust to meet the changes they have to face in out of home care.

Order in the Court! What Judges and Attorneys Can Do to Reduce Racial Disproportionality and Disparities in Child Welfare

Description: Children of color are disproportionately represented in the child welfare system and receive disparate treatment. Judges and attorneys have the power to impact the treatment these children receive through their work. This workshop provides examples of the different types of things that judges and other attorneys can do to better meet the needs of children and families who come to the attention of the child welfare system.

Together We Stand, Divided We Fall: Understanding the Strength Dynamics of Sibling Relationships

Description: Sibling relationships are the longest and can be the strongest bonds that family members have throughout their lifetimes. When children enter foster care, brothers and sisters are often separated and communication between them minimized. This workshop raises up the importance of sibling relationships through the child welfare system experience and throughout the lives of each sibling as well as ways that sibling relationships can be maintained and flourish while children are in care.

No Foster Child Left Behind: Improving Educational Outcomes for Foster Children and Youth Is Everybody's Business

Description: Completing an education is the single greatest predictor of a successful transition outcome to adulthood. Foster youth face significant challenges in completing their education that often contributes to poor educational and transition outcomes. This training reviews the barriers that foster youth and the educational experience from the foster youth perspective. The training will provide participants with a comprehensive approach for improving educational outcomes for foster youth that includes all levels of education, the role of providers, academic and vocational practices, and how to engage foster youth in their education. The workshop will offer promising practices and resources that can be used to implement educational strategies for foster youth. Participants will gain experience in developing plans for improving educational outcomes for individual youth under their care and in developing system recommendations for how child welfare and the schools can work together to ensure that foster youth achieve an education.

Strategies to Overcome Adoption Disproportionality

Description: Although according to the U.S. Census Bureau in 2008, 15.3% of the U.S. child population under the age of 18 was African American, 30% of children waiting to be adopted were African American and 25% of all children adopted from foster care were African American (AFCARS, 2008). Also, when compared to other children needing permanency through adoption, African American children are older and wait longer for adoption. This presentation will provide an overview of adoption disproportionality, policies and practices impacting adoptive placements, and national, state and local family recruitment and retention strategies for successfully achieving permanence for African American children.

How to Successfully Build a Culturally Competent Workforce Pt. 1 and 2

Description: A culturally competent workforce makes it possible to provide more effective and efficient services to children and families. This workshop provides a road map to create a more culturally competent staff.

**Please note that workshops are subject to change without notice. Please refer to registration site frequently for additions or deletions.*

Ethics and Boundaries 4 Hour Practicum:

Racial Disparities: A Challenge to Social Work Ethics and Values

Part 1- 10:00am until Noon Part 2- 1:00pm until 2:00pm Part 3- 2:00pm until 3:00pm

Attention: This practicum is being offered in three parts by Patricia Parker and Attorney Lauren Perry Brown. There is a limited seating capacity of 20. *Attendees must purchase their CEUs separate in order to receive a certificate of completion.* Please complete a CEU form and turn it in at the summit.

Interfaith Leadership Forum

The Summit Planning Committee invited several area clergy representatives to participate in this very important forum. If we have at least four respondents we will host this forum.

Topic: Exploring the Role of the Faith Community in Working with Child Welfare to Promote Family Preservation and Reunification

To help us serve you better, please take a moment to complete the following:

My Position Is:

- Direct service provider
- Birth parent
- Foster parent
- Case manager
- Kinship caregiver
- Adoption
- Youth in care
- Child protection
- Middle management
- Supervisor
- Program administrator
- Director
- Executive
- CEO
- Senior management
- Elected official
- Pastor
- Fund development
- Foster parent _____

My Principal Field Is:

- Child welfare
- Behavioral health
- Education
- Law enforcement
- Juvenile justice
- Religion
- Other _____
- This is my first conference on racial and ethnic disproportionality and disparities.

Exhibiting At the Color of Child Welfare Summit

Exhibiting at C.O.C.W. Summit provides an excellent way to increase visibility for your products, services, and programs and make face-to-face contact with the most influential professionals in child welfare and juvenile justice, mental health, education and government. Heavy traffic in the Exhibit Fair is one of our priorities and one of the ways we achieve this is to host all breakfasts, coffee services, and snack breaks in the Exhibit Fair.

Why Exhibit/Advertise At the Summit?

As an exhibitor/advertiser you:

- Make valuable contact with the most influential professionals in child welfare
- Generate new business
- Increase visibility for products, services, and programs
- Reinforce customer relationships
- Save time and money with targeted advertising and promotional efforts

All exhibitors receive, at no additional cost:

- Access to receptions
- A company bio to be distributed to all conference attendees
- Special events inside the Exhibit Fair including:
 - Continental breakfasts and coffee and snack breaks

Exhibit fees are due June 25, 2010 so register today by completing form on next page.

Vendor Registration Form

Name: _____
(as it should appear on name tag)

Agency: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone: _____

E-mail address: _____

Please read the following and sign below indicating that you are aware of the vendor table procedures and policies listed below:

Each vendor will be assigned a standard 6 foot table at \$75.00. A larger table will cost \$125.00. A tablecloth and chairs will also be provided. Wireless Internet is available throughout the building. A limited number of outlets are available. If you need an outlet, please check here.

Please make non-refundable checks out to Fresh Start Family Services and mail to our office.

Tables can be set up on the morning of the 12th from 6:45am until 7:30am. All tables must be taken down by 5:00pm. PLEASE do not take down tables during the summit.

Tables do not need to be staffed, but you are responsible for all property you bring to the conference.

You will receive confirmation of your vendor table registration via e-mail.

By signing below, I attest that I have read and understand the above information.

Signature

Date

Please e-mail, fax or send completed registration form to:

Attn: Shaun Robey
Fresh Start Family Services
1720 West Florist Avenue, Ste. 200
srobey@freshstartmilwaukee.com
Glendale, WI 53209

Fax: (414) 351-0436

**COLOR OF CHILD WELFARE ♦ CONTINUING EDUCATION
UNITS APPLICATION**

1. Program Title _____
 2. Program Location (City/Town) _____
 3. Program Description (*May enclose program brochure*) _____

 4. Program Objectives _____
 5. Date(s) _____ Daily Hours _____
Date(s) _____ Daily Hours _____
 6. Anticipated number of participants: ___ Minimum _____ Maximum _____
 7. Total program contact hours: _____ Number of C.E.
Units recommended: _____ . _____
Round off to the nearest tenth
 8. Criteria for determining satisfactory completion in awarding of Continuing Education
Units. _____

 9. Name(s) of Instructor(s) _____

 10. Program Coordinator/Contact Person: _____
Address: _____

Telephone No. _____
FAX No. _____
 11. Approval granted for _____ C.E. Units _____
- Director of Conference/Summit Services: _____ Date: _____

**Please complete and return with a \$15.00 fee to:
Attn: Shaun Robey
Fresh Start Family Services
1720 West Florist Avenue, Ste. 200, Glendale, WI 53209
Make non-refundable check out to University of Wisconsin Milwaukee**